| Bloom's Taxonomy <br> Gardner's Multiple Intelligences | Knowledge | Comprehension | Application | Analysis | Evaluation | Synthesis |
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| Musical | Write a song to tell the important information contained in the text, | Explain events from the text using a rap song. | Dramatize events from the text using the appropriate musical background. | Compare two people or events from the text by writing a jingle for each. | Justify a character's views or actions through the lyrics of a song. | Compose a musical composition that represents the characteristics of a person in the text. |
| BodilyKinesthetic | Act out a vocabulary word from the text. | Create a skit to summarize a section of the text. | Organize information from the text using a living timeline. | Classify information from the text using a tactile sort. | Rate the importance of text information by moving to a specified area of the room. | Compose a dance or group of movements to reteach text information. |
| Intrapersonal | List vocabulary from the text in a learning log. | Write a belief statement from the point of view of a person in the text. | Interpret and illustrate information from the text in journal format. | Examine information from the text that might be applicable to your life. Explain in diary format. | Select events from the text that you can connect to your life. | Create a diary from a character's point of view. |
| Interpersonal | In a small group or with a partner, discuss information from the text. | Explain events from the text to a partner. | With a partner, create a position statement for a person from the text. | Compare and contrast people from the text through a character interview. | With a partner, debate the motives of characters or events from the text. | In a small group, design an activity to teach the important information in the text. |

